

Local Control & Accountability Plan (LCAP)

June 9, 2021

Goal 1 – Balanced Learners

Each student receives equitable, articulated, relevant, standards-based instruction and support that ensures high levels of personal and academic growth. Students learn in classrooms that foster relationships and social emotional wellness; deepen critical thinking, inquiry, and global perspectives; and support their development as citizens and scholars.

Action 1 – High Levels of learning for All

Teachers collaborate weekly to prioritize standards and develop common formative assessments for each trimester to ensure all students meet or exceed standards.

Metric	Baseline	Desired Outcome for 2023-24
Assessments: Formative and Summative. Including but not limited to: F & P, i-Ready, and End-of unit assessments	80% overall are proficient F & P and i-Ready	95% of students will show proficiency in CFAs, F & P, and i-Ready scores.
Utilization of Priority Standards	Mill Valley is in the beginning stages of determining the District-Wide Priority Standards.	Every subject and grade level will have developed priority standards & aligned the report cards to these standards.
Development of Common Formative Assessments in reading, writing, math and other subject areas.	No common formative assessments	Common formative assessments will be used 100% district wide in identified subject areas.

Action 2 – Social Emotional Wellness (Executive Function, Emotional Regulation, etc.)

All staff will incorporate social emotional lessons, tools and strategies into the weekly curriculum.

Metric	Baseline	Desired Outcome for 2023-24
Student, staff and family surveys of program implementation as well as ongoing data regarding the social emotional health of our students. As well as frequency and effectiveness of the social emotional programs that are implemented.	Currently MVSD does not have quantitative baseline data for Social Emotional Health. K-5 Counselors teach Toolbox lessons bi-weekly. K-8 Teachers utilize the Learner Profile language in their classrooms. The Healthy Kids Survey has been administered.	All students will have a skill set to identify and regulate their emotions, tools and strategies for executive functioning and skills for advocacy, as identified in the survey data regarding social emotional health.

Action 3 – Targeted Academic Support and English Language Development

All staff will differentiate classroom lessons to ensure Tier 1 interventions and integrated ELD. Based on assessments and identified student needs, targeted students will receive Tier 2 and Tier 3 interventions to close skill gaps.

Metric	Baseline	Desired Outcome for 2023-24
Assessment data (including but not limited to: i-Ready growth & proficiency goals, F&P, ELPAC) for targeted student populations.	Baseline Data will be determined at the end of the 2020-2021 school year. Preliminary results indicated 4% of students have scored in the Tier 3 level for both Reading and Math District Wide. With another 30-40% in Tier 2.	80% of RAMP students will increase by one grade level. 80% of ELLs will increase one or more levels on ELPAC. 80% of Ramp and/or ELLs will be on-grade level in i-Ready.

Goal 2 – Supported Staff

We will provide consistent, ongoing professional growth opportunities to Mill Valley School District staff.

Action 1 – Anti-Racism, Equity and Inclusion

All staff will participate in four modules of training with Facing History Facing ourselves and begin implementation of equitable school-wide practices.

Metric	Baseline	Desired Outcome for 2023-24
Staff development opportunities in addressing racism, and inequity in the classroom as well as observational data that shows staff utilizing inclusion practices in their daily interactions with students.	Small group of staff attending ARI (Anti-racism & inclusion) monthly meetings. School site & PTAs have DEI (Diversity, Equity and Inclusion Groups) Site & District Leaders completed year 1 modules with Facing History Facing Ourselves (FHFO)	All staff members will be trained in the areas of Anti-Racism, Equity and Inclusion. These principles will be apparent in the classrooms and throughout the hallways. Additionally engagement and participation in DEI Groups will increase by 75%.

Action 2 – Using data metrics to inform needs and set goals for substantial student outcomes

Staff will be trained to analyze data effectively to support learning and SEL needs, on developing a collaborative culture, on guaranteed & viable curriculum, and a balanced system of assessments.

Metric	Baseline	Desired Outcome for 2023-24
The frequency of the utilization of the data and assessment system as well as provided trainings in analyzing and using data effectively for student outcomes.	Currently, no training has been conducted around data analysis and there is no data system in place to house the information.	100% of staff will be trained in the data system and staff members will have monthly data chats and meetings focused on student achievement and intervention.

Action 3 – Learning communities

All staff will participate in learning communities to look at student academic and SEL data to develop targeted lessons.

Metric	Baseline	Desired Outcome for 2023-24
Meeting frequency, notes, and developed instructional practices as a result of dedicated learning community time.	Currently there is no consistent meeting time for a PLC model. Departments and grade level teams do meet monthly for collaboration and planning.	All teachers in Mill Valley Middle School will implement high functioning learning communities to ensure high levels of learning for all students and systems of support for targeted students. All K-5 grade level teams and departments will be trained on how to refine academic systems and multi-tiered systems of support.

Goal 3 – Communications & Parent/Family Engagement

Maintain positive student, staff, parent/guardian, and broader community support for our district and schools.

Action 1 - Electronic Communication

Ensure regular two-way communication and proactively communicate (District to Home, School to Home, & Classroom to Home) by sharing information regularly and transparently.

Metric	Baseline	Desired Outcome for 2023-24
District and School Newsletter Open Rates	Currently the open rate ranges from 59%-72% with an average and median of 65% for the 2020-21 school year. Education industry average is 24.90%	Increase open rate to a median of 75%.

Action 2 - Student Engagement

Ensure all families are aware of and students are engaged in school activities, programs, and support services.

Metric	Baseline	Desired Outcome for 2023-24
Student participation and attendance rates to extra curricular events and activities.	Currently, thorough and consistent data has not been taken to track this type of engagement. A tracker is beginning to be developed.	Increase student participation rate on average, 15% from year 1 outcome levels.

Action 3 - Formation of Diversity, Equity, and Inclusion groups and provide training

Provide multiple opportunities for parents and guardians to participate in committees, meetings and training around Equity, Inclusion and Diversity.

Metric	Baseline	Desired Outcome for 2023-24
Parent attendance at various district and school committees.	On average we have between 8-12 parents sit on a number of committees throughout the year. Some parents sit on multiple committees.	Increase the number of parent participants by 75%. Improve the diversity of participants by 25%.

Goal 4 – Sound Finance & Infrastructure

Procure sustainable sources of operating and capital funding to achieve and support the district’s strategic goals.

Action 1 - Facility Master Plan

Provide safe, properly equipped, well-maintained, updated facilities and infrastructure that support our mission, strategic plan, and educational programs.

Metric	Baseline	Desired Outcome for 2023-24
Project completion in the Facility Master Plan.	Mill Valley School District has selected a company to complete the Master Plan.	Projects identified and prioritized in the Master Plan will be in progress.

Action 2 - Budget Development Planning

Ensure proactive fiscal planning strategies that provide long-term projections of key financial drivers and levers.

Metric	Baseline	Desired Outcome for 2023-24
Provide annual budget assumptions and maintain reserves as a community funded district	Currently MVSD provides budget revisions as needed which reflect current year and multiyear projections that support student learning with sustainable funding sources.	Ensure revenues, cash flow and reserves levels can provide sustainable funding for student programs and staff total compensation.
Maintain prudent levels of reserves for long-term financial solvency	Routinely monitor the district reserve levels with during the financial interim periods, budget development and as there are material changes in revenues and expenditures	Ensure reserves provide the necessary cash flow for financial obligations, including pensions, economic uncertainty and ongoing maintenance and facilities needs while maintaining Aaa ratings with S&P and Moody's.
Adjust services and instructional support commensurate with enrollment changes	Align staff needs with enrollment decline	Staffing ratios are reconciled for certificated and classified staff as it relates to declining student enrollment.

Action 3 - Bond Exploration

Issue bonds to modernize, maintain and reconstruct facilities based on educational specifications

Metric	Baseline	Desired Outcome for 2023-24
Based on the facilities master plan and bonding capacity, modernize, maintain and reconstruct facilities based on educational specifications.	Currently MVSD is evaluating bonding capacity and procuring a facility master plan.	Obtain funding to modernize, maintain and reconstruct district facilities to provide an optimal instructional learning environment.

Next Steps and Board Discussion

LCAP Meetings for 2021-22: In-person work sessions for staff, families, and students to focus on outcomes.